

English

3L, 4/3S, 4/5W:

Folk Tales from other countries (Babushka) Plays into drama (The BFG and others) Shape Poetry (Autumn/ Harvest) Persuasive writing (James and the Giant Peach) Information text (James and the Giant Peach)

5/6:

Stories from other cultures (Journey to Jo'burg) Film Narrative (Invention of Love) Narrative poetry (The Highwayman) Persuasive adverts Information text

Maths

3L, 3/4S: Place Value, Addition and Subtraction, Multiplication, Division, Measurement, Time

4/5W: Place Value, Addition and Subtraction, Multiplication, Division, Prime Numbers

5/6LH, 5/6MH: Place Value, Addition and Subtraction, Multiplication, Division, Geometry, Shape

Science

Forces

- * Compare how things move on different surfaces
- * Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- * Observe how magnets attract or repel each other and attract some materials and not others
- * Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- * Describe magnets as having 2 poles
- * Predict whether 2 magnets will attract or repel each other, depending on which poles are facing

- * Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- * Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- * Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

R.E

Year 3/4 – Muhammad and the Qur'an and the Mosque and prayer

Year 5/6 – The Jewish home and the Synagogue

Going Places!



PSHCE

Our code of conduct, similarities and differences, democracy, stereotyping, discrimination, tolerance.
Smart Thinking – identifying problems, dealing with issues, understanding the consequences of actions.

Computing

3 and 3/4 - E-safety, blogging, use of internet
4/5W – Animation and Coding
Year 5/6: E-safety, powerpoint presentations
Year 6: creating PowerPoints of their residential trip to Mersea

MFL

Year 3 – Greetings, exchanging names, asking how someone is, count to 10

Year 3/4 - Body parts, colours and clothing

Year 4/5- Describe places in a town, say address, count to 100

Year 5/6 – Appearance, answering questions, placing adjectives in a sentence

Music

Year 3/4 – 'Let your Spirit Fly'. Use tuned and untuned percussion, singing, composing and performing.

Year 4/5 – 'Mamma Mia' – Use tuned instruments, singing and performing.

Year 5/6 – 'Don't Stop believing'. Use tuned instruments, singing and performing.

KS2 Cycle A: Autumn Term 2017

History

N/A

Geography

- * What is our world made up of? (Continents, oceans, countries)
- * Holidays around the world (human and physical characteristics of major cities)
- * Research a range of different countries including Russia, North and South America and Europe.
- * What does a tour guide need to know? (Speaking and listening/ presentations)
- * What does a map tell us? Map making- using a digital mapping application, capture a close up image of a part of the UK or wider world and ask children to map out using only OS symbols. Could children develop their own symbol system?
- * Grid references- Using different ordnance survey maps in order to practise using grid references
- * How can we travel from place to place?
- * Year 6 – Link to residential experience. OS map (orienteering)

Art and Design

3 and 3/4 - Printing inspired by Andy Warhol (Colour theory)
4/5W - Folk Art Landscapes – focusing on the artist Heather Galler Printing – Autumn leaves – focusing on the artist William Morris
5/6 – Fabric printing, Charles Keeping's illustrations, creating mood using charcoal and pastels based on The Highwayman.

Design & Technology

N/A

P.E

Year 3/4 – Hockey, cross-country, dance, gymnastics
Year 4/5 - Hockey, cross-country, dance, gymnastics
Year 5/6 – Dodgeball, football, gymnastics, dance