

Rayne Pupil Premium Strategy Statement 2016-2017

Allocated Pupil Premium funding for 2016-2017

This year the school has been allocated **£29, 907** in Pupil Premium funding to support the education of **22** eligible children.

Barriers to learning

The following areas of need were identified through our Pupil Premium Provision Map:-

- Low self-esteem
- Emotional concerns
- Poor attachment issues
- Low literacy attainment
- Phonic gaps
- Low numeracy attainment
- Difficulty following instructions/poor concentration/listening skills
- Poor memory skills
- Difficulties with social skills
- Poor attendance
- Little support with homework

Planned expenditure to address these barriers

Intervention	Requirements	Cost
Pupil Premium Coordinator	Teacher - UPS 3 1 day per week	£9,494
1:1/1:2 Tuition	HLTA – Band 4.26 1 hour per day (5 hours per week)	£3,266
Ecceleread, Eccelearn	HLTA – Band 4.26 20 minutes per day (1:40 hours per week)	£1084
Literacy and Numeracy support within the classroom (Including phonics)	HLTA – Band 4.26 13:20 hours per week	£8,707
Learning mentor sessions to support the emotional needs of children	HLTA – Band 4.26 5 x 15 minutes before break 5 x 15 minutes before lunch (2:30 hours per week)	£1,633
Social Skills sessions – SMART Thinking/Dinosaur School (Small group)	HLTA – Band 4.26 4 x 30 minutes per week	£1,306
Emotional/Self-esteem/Play therapy sessions (1:1)	HLTA – Band 4.26 4 x 30 minutes per week	£1,306
Homework club	HLTA – Band 4.26 2 x 30 minutes per week	£653
1 st Class Maths programme – Y2 to work on basic number skills	1 TA – Band 2.14 3 x 30 minutes per week	£666

Maths booster session – focusing on challenging concepts for higher achievers	1 HLTA – Band 4.26 1 x 45 minutes per week	£490
Literacy booster session – focusing on challenging concepts for higher achievers	1 HLTA – Band 4.26 1 x 45 minutes per week	£490
Lexia – ICT phonics and high frequency words program	1 TAs – Band 2.14 3 x 30 minutes per week	£666
Memory and Attention Group	1 TA – Band 2.14 1 x 30 minutes per week	£222
SMART Thinking – social/emotional skills programme	1 TA – Band 2.14 1 x 30 minutes per week	£222
Bubble Time – social/emotional skills programme	1 TA – Band 2.14 1 x 30 minutes per week	£222
Sports Clubs	2 clubs per half term 6 half terms per year	£288
	Total	£30,715

Why these approaches have been chosen to overcome these barriers to learning

We particularly use strategies that have been proven, drawing on the research compiled in the Education Endowment Foundation toolkit. The following are examples:-

- Feedback has high impact/low cost equating to +8 months impact (Within class support)
- Mastery Learning has moderate impact/low cost equating to +5 months impact (1:1/2 tutoring)
- Meta-cognition has high impact/low cost equating to +8 months impact (Learning Mentor)
- Phonics has moderate impact/low cost equating to +4 months impact
- Social and emotional learning has moderate impact for moderate cost equating to +4 months impact

(from EEF toolkit <https://educationendowmentfoundation.org.uk/toolkit/>).

Measurement of Impact

1. Termly data analysis through Target Tracker
2. Pupil Progress meetings with the Class Teacher, Headteacher, Senior Leadership Team member and the Inclusion Leader
3. Pre and post assessments, where possible, of an intervention or support period
4. Ongoing monitoring of an intervention/support strategy to look at approach and appropriate completion of a programme

Date of next Pupil Premium strategy meeting

- Termly review following impact measures through the Pupil Progress meetings – Jan 2017 and April 2017
- Annual update of Pupil Premium Strategy

Rayne's Pupil Premium Strategy 2015-16.

The Pupil Premium Grant

The Pupil Premium is additional funding given to schools so that they can support particular groups of pupils who are known to be at risk of underachievement and close the attainment gap between them and their peers, from Reception through to Y6. It is allocated for the following reasons:-

- Pupils eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6).
- Looked-after pupil who: have been looked after for 1 day or more; who were adopted from care on or after 30 December 2005, or left care under; who have a special guardianship/residence order.

More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Funding received 2015-16

For September 2015 to July 2016, Rayne Primary and Nursery School received £30,310 to support 22 children who met the pupil premium criteria.

Barriers to attainment/progress

Two significantly board barriers to achievement for this group of children were identified through the Pupil Premium Provision Map:-

1. Slow academic progress in Literacy and Numeracy
2. Emotional and social needs

How the money was spent 2015-16

Intervention	Requirements	Cost
Maths booster sessions – ICT maths program	1 Teacher - MPS 6, 1 TA – Band 2.14 5 hours per week (half an hour before school, half an hour after school)	Teacher £6,414 TA £2,220
1 st Class Maths programme – Y2 to work on basic number skills	1 TA – Band 2.14 3 x 30 minutes per week	£666
Y6 Maths booster sessions – focusing on fractions and algebra for the higher achievers	1 TA – Band 2.14 1 x 30 minutes per week	£222
Y6 Maths booster sessions – small group focused maths lessons	2 TAs – Band 2.14 5 hours per week (for the Autumn/Spring term)	£2,590

Literacy – grammar, punctuation and dictation	1TA – Band 2.14 1 x 30 minutes per week	£222
Literacy – Comprehension written and oral	1 TA – Band 2.14 2 x 30 minutes per week	£444
Letters and Sounds booster groups – 3 groups (phase 2, phase 3 and phase 4)	3 TA – Band 2.14 5 x 30 minutes per week per group	£3,330
Lexia – ICT phonics and high frequency words program	2 TAs – Band 2.14 5 x 30 minutes per week	£2,220
Memory and Attention Group	1 TA – Band 2.14 1 x 30 minutes per week	£222
SMART Thinking – social/emotional skills programme	1 TA – Band 2.14 1 x 30 minutes per week	£222
Bubble Time – social/emotional skills programme	1 TA – Band 2.14 1 x 30 minutes per week	£222
Confidence and self-esteem building sessions	1 TA – Band 2.14 1 x 30 minutes per week	£222
Fine and Gross Motor Skills sessions	1 TA – Band 2.14 1 x 20 minutes per week	£148
Year 1 class support	HLTA Summer Term within class	£7,822
Resources	Maths Assertive Mentoring (50% of the cost)	£3,000
	Total	£30,186

The impact on attainment/progress

The following data is incomplete due to inconsistent school assessment systems so that both attainment and progress could not be measured over time effectively to assess the impact of expenditure.

The table shows the attainment percentage of pupils who achieved working at the expected standard or above. It also shows the new measure of progress score from KS1 to KS2. The comparison is between those pupils who are disadvantaged or not. The end of each key stage is compared to national data.

Dis – disadvantaged at Rayne

Non – non-disadvantaged at Rayne

Nat. Dis. – national disadvantaged (Y2 & Y6)

Nat. Non – national non-disadvantaged (Y2 & Y6)

Group	Reading				Writing				Maths			
	Attainment		Progress		Attainment		Progress		Attainment		Progress	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
YR												
Dis	n/a (0)	33.3% (1/3)	n/a	n/a	n/a (0)	0% (0/3)	n/a	n/a	n/a (0)	0% (0/3)	n/a	n/a
Non	86% (42)	91.2% (31/34)	n/a	n/a	69% (42)	82.4% (28/34)	n/a	n/a	79% (42)	88.2% (30/34)	n/a	n/a

